**ELEVENTH INTER-AMERICAN MEETING OF** OEA/Ser.K/V.14.1

**MINISTERS OF EDUCATION** CIDI/RME/DEC. 1/22

November 10 to 11, 202211 November 2022

Washington, D.C., United States of America Original: Spanish

VIRTUAL

HEMISPHERIC DECLARATION ON EDUCATION

“Towards Building a New Educational Hemispheric Pact in Contexts of Change”

(Adopted during the sixth plenary session held on November 11, 2022, and subject to review

by the Style Commission)

We, the Ministers and Heads of Delegation participating in the Eleventh Inter-American Meeting of Ministers of Education of the Inter-American Council for Integral Development of the Organization of American States (OAS), have met virtually on NOVEMBER 10 AND 11, 2022:

WHEREAS:

In February 2015, resolution [CIDI/RME/RES. 1/15 rev.1](http://scm.oas.org/IDMS/Redirectpage.aspx?class=V.11.1%20CIDI/RME/RES.&classNum=1&lang=s) was adopted, charging the Inter-American Committee on Education (CIE) with building an [Inter-American Educational Agenda](http://scm.oas.org/IDMS/Redirectpage.aspx?class=V.12.1%20CIDI/RME/doc.&classNum=6&lang=s) (IEA);

The IEA was adopted in 2017 during the Nineth Meeting of Ministers of Education held in The Bahamas, with a duration of five years starting in 2017;

During the Tenth Inter-American Meeting of Ministers of Education, the Plan of Action of Antigua and Barbuda was approved, which focused on: 1. sharing specific initiatives aimed at implementing the IEA; 2. furthering synergies between global, hemispheric, and sub-regional education initiatives; and 3. promoting intersectoral cooperation with other social actors in order to contribute to achieving the objectives set out in the 2030 Agenda for Sustainable Development;

The General Assembly of the Organization of American States (GA/OAS), through resolution AG/RES. 2955 (L-O/20), adopted on October 20, 2020, instructed the Executive Secretariat for Integral Development (SEDI), “…as the Technical Secretariat of the CIE, to begin planning the second phase of the Inter-American Educational Agenda by proposing the guidelines for the next five-year period, 2022-2027.”

TAKING INTO ACCOUNT THAT:

The AG/OAS, through resolution AG/RES. 2967 (LI-O/21) “Advancing Hemispheric Initiatives on Integral Development: Promoting Resilience,” approved on November 11, 2021, instructed SEDI in the sense that after preliminary consultations with the Member States, the Technical Secretariat of the CIE shall present the proposal for the second phase of the Inter-American Educational Agenda, 2022-2027 in the framework of the Eleventh Inter-American Meeting of Ministers of Education;

At the Nineth Regular Meeting of the CIE, held in November 2021, the "Methodology for Building the Second Phase of the Inter-American Educational Agenda" was adopted (document [CIDI/CIE/doc.9/21](http://scm.oas.org/IDMS/Redirectpage.aspx?class=XIII.6.9%20CIDI/CIE/doc&classNum=9&lang=s)) through resolution [CIDI/CIE/RES.1/21](http://scm.oas.org/IDMS/Redirectpage.aspx?class=XIII.6.9%20CIDI/CIE/RES&classNum=1&lang=s);

At the Nineth Regular Meeting of the CIE, the principles of collaboration, intersectorality, and interculturalism that guide the IEA and the spaces for dialogue and collaborative building were reaffirmed as an essential pillar of the methodology for building the second phase of the IEA; and at the First Special Meeting of the CIE, held in February 2022, the priorities of the IEA 2022-2025 for building a new hemispheric educational pact in contexts of change were confirmed;

REAFFIRMING the commitment to the global goals and objectives and the definition of specific hemispheric actions for their successful implementation;

ACKNOWLEDGING:

That education is a human right and as such an inescapable commitment of the State, and that the successful reinvention of educational systems requires a multi-pronged systemic approach with a special focus on populations in conditions of vulnerability;

The importance of strengthening interinstitutionality and intersectorality as a core element of a comprehensive and sustainable approach to learning environments; and

CONSIDERING that the Ministries of Education of the OAS Member States, through various forums for dialogue, have affirmed that it is time to take steps towards a thoughtful reinvention of how we learn throughout life to achieve quality and equitable education throughout the world and that one of the priorities established for the region is the building of a hemispheric educational pact to develop resilient systems for education that make it possible to address and to manage crisis and interruptions of a different nature, such as the one caused by the COVID-19 pandemic or future interruptions,

WE RESOLVE:

1. To advance in building a new educational hemispheric pact in contexts of change that, based on regional collaboration, allows us to rethink, reimagine and reconstruct the future of educational systems in order to promote their resilience, as well as equality, and equity for all students.
2. To adopt the Inter-American Educational Agenda 2022-2027 such that the priority areas and the themes established therein become concrete products and actions for their implementation in the Action Plan and the Work Plan 2022-2025 of the Inter-American Commission on Education (CIE).
3. To continue the work carried out by the CIE during the 2018-2021 period and that the integration and solidarity mechanisms will continue to function.
4. To implement an Action Plan based on this Declaration and on the work carried out during the Eleventh Inter-American Meeting of Ministers of Education with the commitment to prioritize, pursuant to each country’s availability, the allocation of the necessary resources.
5. To maintain the commitment to achieving the Sustainable Development Goals (SDGs), agreed to all United Nations member states, with specific emphasis on SDG 4, which aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”
6. To expand on the collaborative work carried out thus far with the objective of optimizing countries’ capacity to generate opportunities and promote the continuity of education for all within the framework of the Hemispheric Proposal of Action for the Continuity of Education (PHACE).
7. To charge the CIE with implementing the Inter-American Educational Agenda 2022-2025 with the support of the Working Groups that were defined in accordance with the prioritized mandates for developing the IEA.
8. To thank the Government of Antigua and Barbuda for its commitment and leadership in promoting the inter-American dialogue on education within the framework of the work of the CIE during the 2018-2021 period.
9. To celebrate the commitment made by the Ministers of Education of Argentina (Chair and Ecuador (Vice-Chair) who, as authorities of the CIE, are responsible for leading the initiatives of the Working Groups and promoting greater hemispheric action for the execution of the IEA 2022-2027.
10. That the Twelfth Inter-American Meeting of Ministers of Education in the framework of the Inter-American Council for Integral Development will be held in the Republic of Ecuador in 2025.

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