



OAS | CICAD



**INTER-AMERICAN DRUG ABUSE
CONTROL COMMISSION
CICAD**

**SIXTY-FIRST REGULAR SESSION
April 24-26, 2017
Washington, D.C.**

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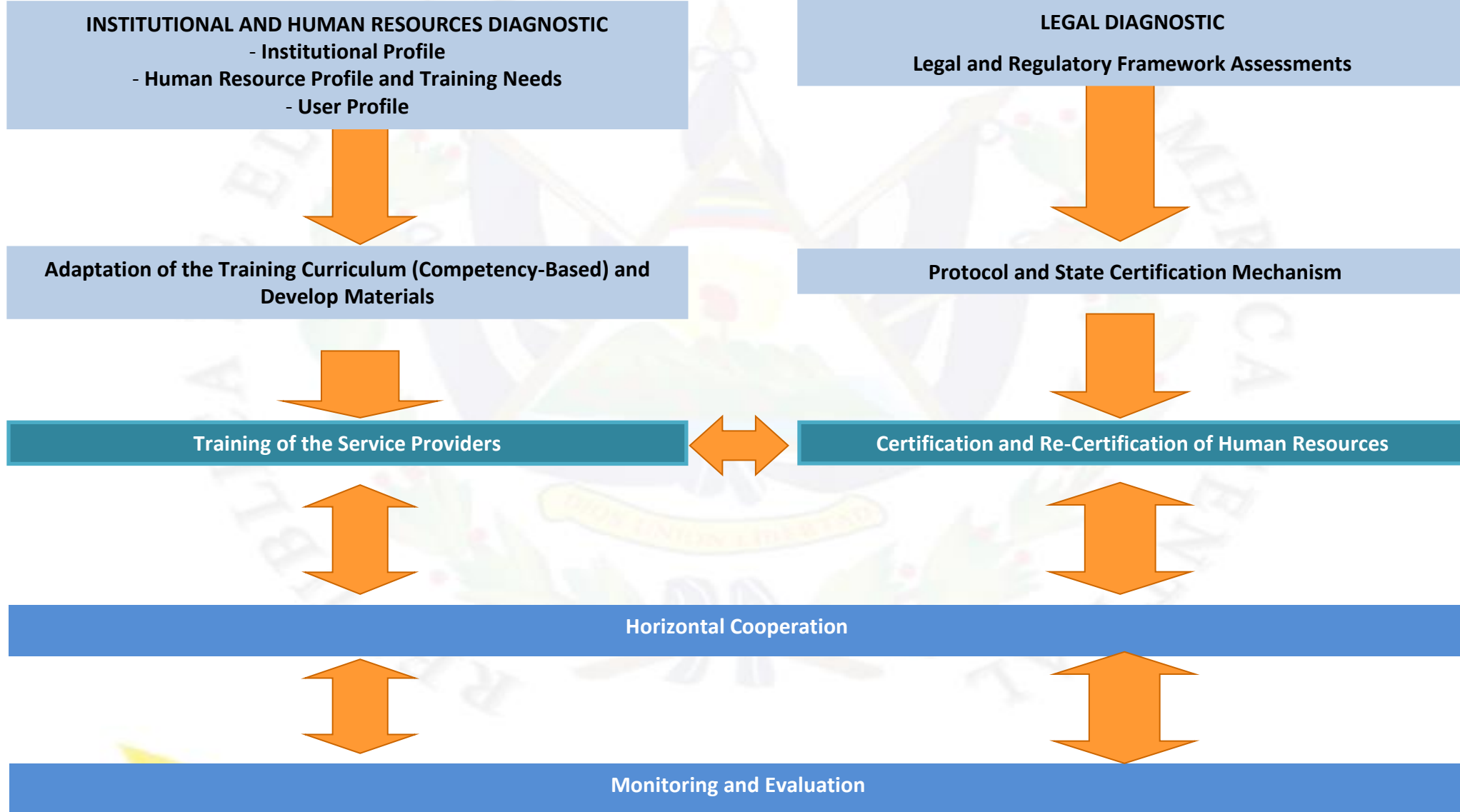
**Training of Professionals within the Public Health System
Luis Torres
National Anti-drug Commission, El Salvador**

Training of Professionals within the Public Health System

National Anti-drug Commission, El Salvador
Washington DC, April 25th 2017



OAS/CICAD PROCCER TRAINING AND CERTIFICATION MODEL



Addiction Unit
Psychiatric National
Hospital

Mental Health Units
(Hospitals)

Addiction Prevention
and Treatment Centers



ASCTA CINNA
ASOSAV

Training for NGO's
service providers



PROCCER
PHASE I

PROCCER
PHASE II

Signing of
the MOU
PROCCER
Phase II

First Certification of
Operators in Drug
Addiction

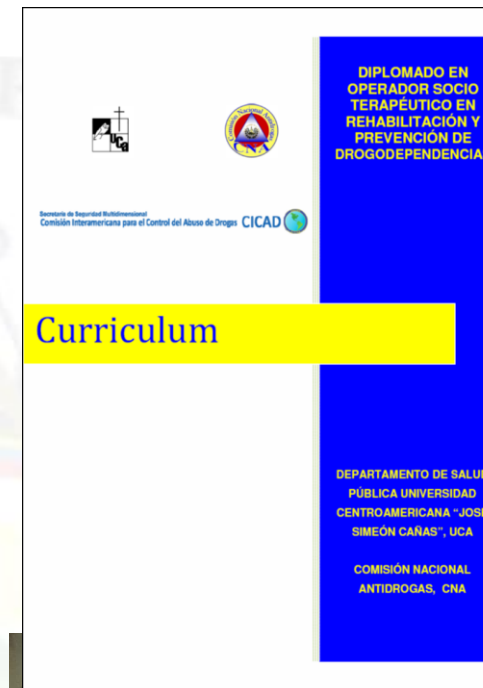
Expansion of the
process to the
National Health
System

1st Recertification



PROCCER IN EL SALVADOR

- ✓ Diagnostic of treatment centers and service providers training needs
- ✓ Search for strategic alliances with the Ministry of Health, other relevant public institutions and civil society
- ✓ Ratification of political support through an agreement of the plenary session of the National Anti-Drug Commission
- ✓ Establishment of the regulatory framework
- ✓ Definition of functions, profiles and requirements for certification of human resources
- ✓ Development of the training curriculum: Postgraduate, Technical, Diploma Course
- ✓ Definition of a certification mechanism: preparation of a procedures manual for the certification of human resources as Socio-Therapeutic Operators
- ✓ Formation of an Inter-Institutional Evaluation Team



PROCCER PHASE I

Successful application of the regulatory framework and procedures

Dissemination of the certification process to the staff of NGOs and public health facilities

Elaboration of training material

First Diploma Course in coordination with the University *Dr. José Matías Delgado*

Execution of the first certification process (86 operators)

Certified participants replicated their knowledge within the institutions

Strengthening of the inter-agency coordination



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PROCCER PHASE II

The certification process was consolidated with 234 people trained and certified as Socio-Therapeutic Operators in Drug Dependencies (4 new processes)

Coordination strengthened with the Ministry of Health and institutions providing treatment

Implementation of a Diploma Course on the Basis of Drug Prevention

Refresher courses implemented

Courses for the basic attention to special populations: minors and deprived of liberty

Approved administrative and technical requirements for authorization of treatment centers

Development of computer system for follow-up and monitoring

Evaluation performed by an external institution (RTI)



PROCCER EVALUATION



Institutionalization

- *El Salvador has successfully implemented the main components of PROCCER
- *Legal and regulatory authority are in place
- *Operational support, resources, and political will have been provided by relevant government institutions
- *PROCCER is key in government public health planning and policy

Implementation

- *PROCCER has developed crucial partnerships with academic stakeholders and experts to adapt and formalize the curriculum and support training
- *NGO's are of paramount importance to the service delivery system in El Salvador
- *The certification is crucial to PROCCER institutionalization by legitimizing and raising awareness of the addictions field**



PROCCER Experience In El Salvador and other countries

Existence of other training curricula such as
UTC / INL

Political will of the Ministry of Health

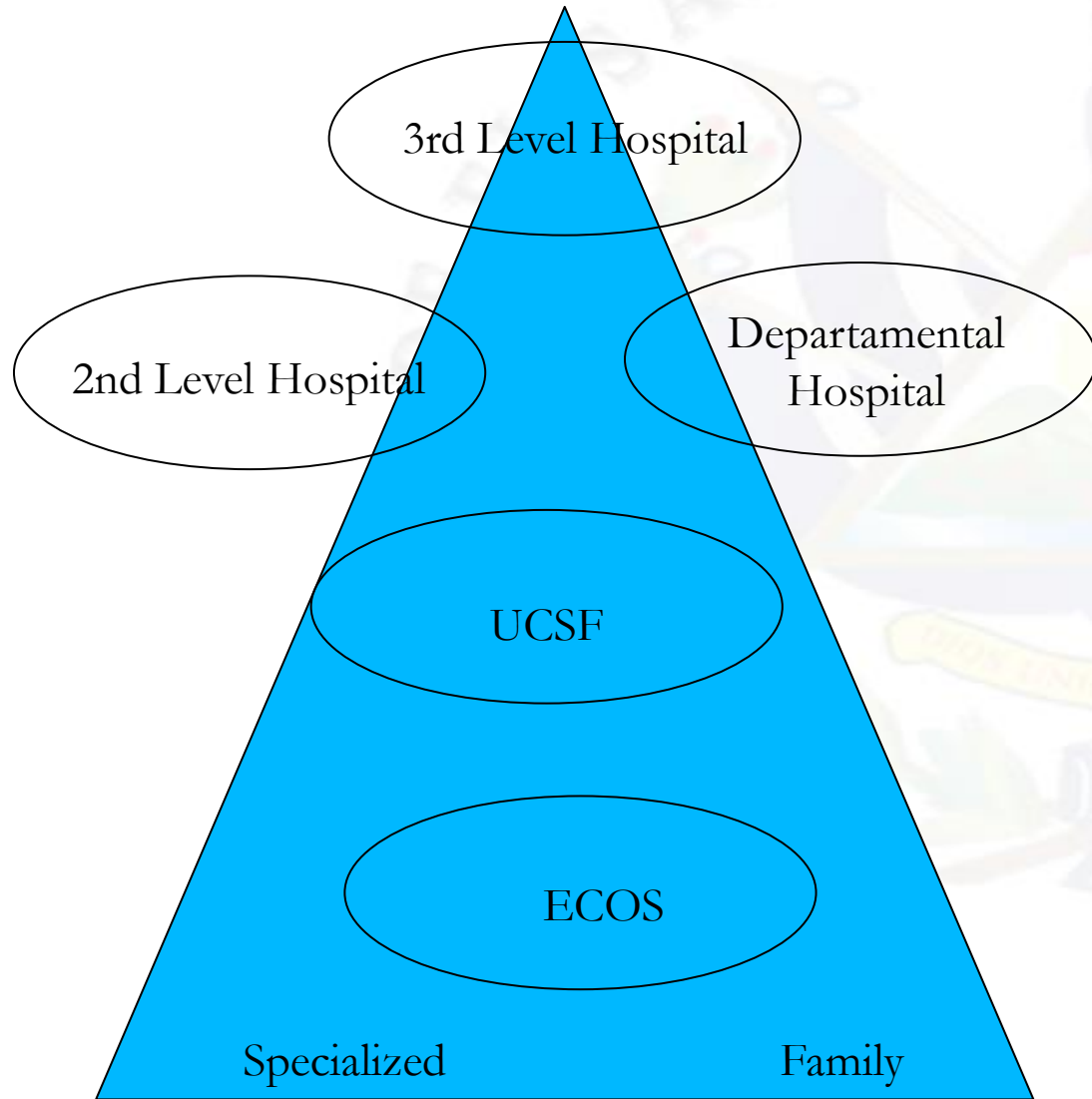
Positioning of the "PROCCER" and "CNA"
brands

Certified personnel committed to
treatment and training

Effective coordination established at a
national and international level

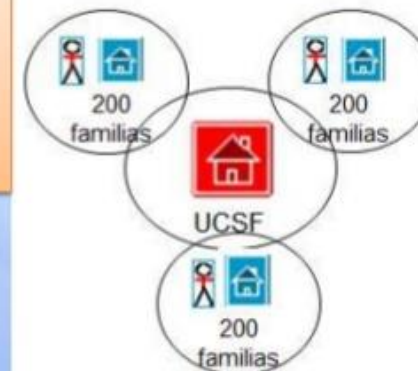


Comprehensive and Integrated Health Services Delivery Networks (RIISS) in El Salvador



Los Equipos Comunitarios de Salud Familiar (Ecos Familiares)

Ecos familiares:
 1 Médico
 1 Enfermera
 1 Auxiliar de Enfermería
 3 Promotores y 1 polivalente



1 Promotor de Salud x 200 familias
 1 Ecos familiares x 600 familias.
 (Promedio = 3,000 personas)

UCSF: Community Unit of Family Health
 ECOS: Community Health Teams

The logical step: the expansion to the National Health System

Early detection and brief intervention

Action from primary care

Reference to more specialized instances

Awareness about addictions as a health problem

Strengthening of the Ministry of Health

Support from CICAD / OAS and Cooperating Agencies



SPECIALIZED CURRICULUM AND TRAINING MATERIALES PILOT PHASE

CURRÍCULO UNIVERSAL DE TRATAMIENTO

MANUAL DEL CAPACITADOR



Comisión Interamericana para el Control del Abuso de Drogas
Organización de los Estados Americanos



Currículo Universal de Tratamiento (UTC) para Profesionales de los Sistemas de Salud

	Contenido	Funciones y competencias esenciales	Carga horaria
SECCIÓN 1 BASES TEÓRICAS	Neurobiología de las Adicciones • Fundamentos de Neuroanatomía y Neurofisiología • Mecanismos fisiológicos implicados en la dependencia de drogas	• Conocer los fundamentos teóricos que explican la dependencia de drogas como una enfermedad que puede tratarse y prevenirse	3 horas
	Clasificación de las drogas • Clasificación farmacológica - Alucinógenos - Estimulantes - Cannabinoides - Opioides - Depresores - Mezclas	• Conocer características generales de las sustancias • Identificar los efectos de las drogas: - psicológicos - conductuales - físicos	3 horas
	Efectos de las drogas • Mecanismos de acción (Farmacodinamia) • Adulterantes y contaminantes		3 horas
	Modelos y Teorías sobre el desarrollo de Trastornos por Consumo de Drogas • Determinantes Sociales de la Salud • Modelos Socio-ecológicos • Modelos Psicológicos	• Manejar Modelos y Teorías sobre el desarrollo de los Trastornos por Consumo de Drogas	4 horas
	Criterios diagnósticos • Clasificación Internacional de las Enfermedades (CIE) • Manual Diagnóstico y Estadístico de Trastornos Mentales (DSM)	• Estructurar/emplear un diagnóstico multiaxial • Analizar la información clínica del paciente	3 horas
	Comorbilidad • Consumo y trastornos mentales (ansiedad, depresión, esquizofrenia, suicidio) • Consumo y enfermedades orgánicas (arritmias cardíacas, cáncer, diabetes, hipertensión, lesión renal, patología digestiva, ictus, etc.) • Consumo de drogas y enfermedades infecciosas (hepatitis C, tuberculosis, VIH/SIDA) • Consumo de drogas durante el embarazo	• Identificar las consecuencias del consumo de drogas en diversas áreas de la salud de las personas • Identificar los riesgos asociados al consumo de diferentes drogas • Adquirir información sobre drogas que pueda transmitirse de manera efectiva a las personas que consumen	4 horas
	TOTAL		20 horas

Currículo Universal de Tratamiento (UTC) para Profesionales de los Sistemas de Salud

	Contenido	Funciones y competencias esenciales	Carga horaria
SECCIÓN 2 BASES PARA LA PRÁCTICA E INTERVENCIÓN	Impacto del consumo de drogas en la Salud Pública • Carga Global de la Enfermedad (morbilidad, mortalidad y discapacidad por consumo de drogas)	• Comprender el efecto/impacto social del consumo de drogas en la Salud Pública	1 hora
	Reducción de la Demanda de Drogas • Continuo de los Servicios de Atención • Criterios de Calidad	• Conocer e identificar los recursos disponibles para la Reducción de la Demanda de Drogas	2 horas
	Modificación de la conducta de consumo de drogas • ¿Cómo se produce el cambio? • Modelo Transteórico del Cambio (estados, procesos y niveles) • Intervenciones recomendadas para favorecer el cambio	• Conocer teorías sobre cambio comportamental • Determinar la etapa del cambio en la que se encuentran las personas que consumen drogas	3 horas
	Detección y Tamizaje o Cribado (screening) • Instrumentos de detección y tamizaje o Cribado (screening) • Aplicación en los Servicios de Atención Primaria • Interpretación	• Conocer y manejar herramientas de evaluación sobre el consumo de sustancias y riesgos asociados	4 horas
	Intervención Breve • Generalidades • Intervención breve paso a paso	• Conocer modelos de intervención para Trastornos por Consumo de Drogas	4 horas
	Tratamiento • Aspectos generales • Guía de Intervención MhGAP • Medicamentos auxiliares	• Identificar y estructurar plan de tratamiento, con base en las necesidades individuales de pacientes	4 horas
	Manejo de necesidades básicas • Concepto • Funciones del personal de salud • Pasos sugeridos en el manejo de necesidades básicas	• Diseñar plan de tratamiento dentro de un equipo multidisciplinario	2 horas
	TOTAL		20 horas



TRAINING PHASES

PHASE I:

National training team trained and certified from RISS at country level.

PHASE II:

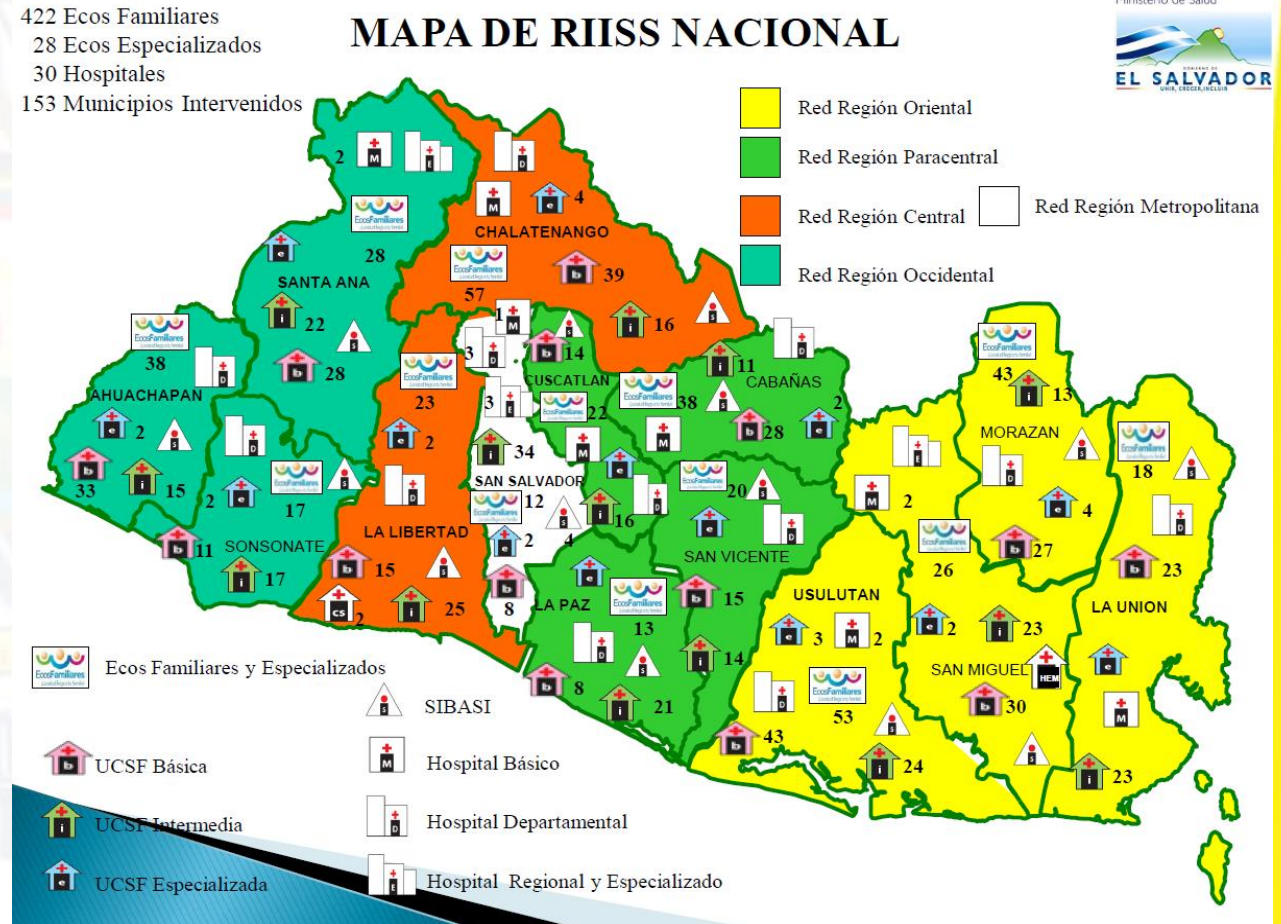
Training RISS Metropolitan region: 3,970 professionals (*)

PHASE III:

Training RISS Paracentral, Central, Occidental and Oriental Regions: 8,437 professionals (*)

TOTAL: 12,407 Trained

Professionals



(*) Includes professionals from the Solidarity Fund for Health - FOSALUD



THANK YOU VERY MUCH

