PCC.I/RES.2 (I-02)[1]

Approval of the Questionnaire for Preparing a Comprehensive Study on the Status of Telecommunications of Indigenous Peoples in America

The I Meeting of Permanent Consultative Committee I: Telecommunication Standardization,

CONSIDERING:

That during the XVI Meeting of the Permanent Consultative Committee I: Public Telecommunications Services (PCC.I) from 27 to 30 May 2002 in Montevideo, Uruguay, Resolution number PCC.I/Res.150 (XVII-02) was agreed under the title of "Creation of a Rapporteur Group for undertaking a comprehensive study on the status of telecommunications of indigenous peoples in America in the framework of the working groups on basic and universal telecommunication services".

BEARING IN MIND:

a)   That it is necessary to collect information on this theme in order to begin the study in question;

b)   That the information provided by the countries will be invaluable for the aforementioned comprehensive study.

RESOLVES:

1.   To terminate in PCC.I (Telecommunication Standardization) all activities with respect to the "Approval of the Questionnaire for Preparing a Comprehensive Study on the Status of Telecommunications of Indigenous Peoples in America", in consideration of the new mandates received from the CITEL Assembly.

2.   To set the Third Meeting of PCC.I (Telecommunication Standardization) as the deadline for completion of work related to the aforementioned questionnaire.

3.   To appoint Mr. Héctor Carril of Argentina to coordinate this activity, by the aforementioned deadline, as well as all pending tasks of the former Working Group on Basic and Universal Telecommunications Services within the following deadlines:

    a.   Book on tele-medicine: Third Meeting of PCC.I
    b.   Updating the Universal Service Book: Second Meeting of PCC.I
    c.   Pilot Project for Indigenous Communities (PCC.I/RES.3 (I-02)): Third Meeting of PCC.I

INSTRUCTS THE EXECUTIVE SECRETARY OF CITEL:

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[1]   CCP.I-TEL/doc.56/02 rev.2

1.	To send the aforementioned questionnaire to the member states, indicating the deadline for sending replies to the Chair of the Rapporteur's group for preparing a comprehensive study on the status of telecommunications of indigenous peoples in the Americas, for the group's work.

2.	To submit the questionnaire findings to COM/CITEL, so it may examine how to proceed with the work.

ANNEX I
QUESTIONNAIRE / INFRASTRUCTURE
Questionnaire for indigenous peoples[2]

Country: _____

Indigenous people: _____

1. Indigenous people by country

1.1 State a geographical area for each indigenous people in the country:
- Name of the indigenous people
- Total population in the geographical area
- Indigenous population in the geographical area
- Indigenous language
- What was the criterion used to identify the geographical area where the indigenous people live?

2. Conditions of access to telecommunications

2.1 Per indigenous people in a geographical area
- Phone lines installed
- % density
- wireless subscribers

3. Legal framework

3.1 Is there a legal framework in your country that includes the rights of the indigenous population in the telecommunications sphere?

3.2 Is there a fund for the universal service that benefits indigenous peoples?

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[2] (1) Indigenous peoples
The term "indigenous peoples" describes social groups with a different social and cultural identity from the predominant society, which makes them vulnerable and puts them at a disadvantage in the development process. For the purposes of this questionnaire, the term "indigenous peoples" will be used to refer to these groups.

Due to the different and changing contexts in which the indigenous peoples are found, no single definition could include its diversity. Normally the indigenous peoples are among the poorest segments of the population. Their economic activities range from subsistence farming in or around the forests to wage-earning jobs and small-scale market-related activities. The indigenous peoples can be identified in certain geographic areas, to different extents, with the above characteristics:

   a)   Close attachment to ancestral territory and natural resources of these areas.

   b)   Self identification and by others as members of a different cultural group.

   c)   An indigenous language normally different from the national language.

   d)   Presence of own social and political institutions, and

   e)   Production primarily based on subsistence.

QUESTIONNAIRE / TELECENTERS [3]
Questionnaire per telecenter project for indigenous peoples in a geographical area

Country:_____

Indigenous people: _____

4. Telecenters

4.1 Name of project:	Contact:
	Title/position:
	Home address:
	Phone:
	e-mail: http

4.2 What is the purpose of the project?

4.3 Project status
- Underway
- Planned
- Starting date
- Finishing date

4.4 What is the category of the telecenter?
- Basic
- Franchised
- Public
- Multipurpose

4.5 Administration of services
    What are the ways in which the telecenter was organized?
    Does the community participate in the administration?

4.6 Capacity building
    Is there a capacity building process for the community? How is the process accomplished?
    Are there any problems of illiteracy?
    Is the predominant language unknown (Spanish, English, Portuguese)?
    Is the training given in their own language?

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[3] Telecenters (sometimes referred to as Community Access Centers or Community Technology Centers).
In order not to duplicate work, consider the questionnaire of the Telecenters in the Americas PCC.I/RES.
(139 XV-01), when they are in indigenous regions.

4.7 Official participation
    Is this project from the private sector?
    Is it a government-endorsed project?

4.8 Funding sources
    How is the project funded?
    Government funds
    User quotas
    NGO support
    International organization
    Does the project have an economically sustainable plan?

4.9 Technical data
    What is the communication technology used in the telecenter?
    What source of energy is used?

4.10 What do the members of the indigenous community use it for?
    To obtain information
    To systematize their own know-how
    To trade goods on national and international markets
    Educational projects in their own cultural and community context
    Other
    Describe briefly

4.11 Benefits detected in the participating communities.
- Benefits obtained in other areas by using the installed telecommunication infrastructure, e.g. education, health, etc.?

ANNEX III
QUESTIONNAIRE / CONTENT
Questionnaire per project of indigenous content developed on Internet

5. Internet-developed indigenous content

Are there indigenous content developments	YES	NO

If the answer is yes:

5.1   What was the purpose of the project?

5.2   How was the indigenous content created?

5.3   How have the needs of this population been identified when developing this kind of project?

5.4   Is the content in the prevailing or the indigenous language?

5.5   What are the technological tools used to develop the project?

5.6   What elements are used for diffusion and for the use of indigenous contents?

5.7   What are the testimonies and experiences of the users and beneficiaries of the project?