

COM/CITEL RES. 173 (XIV-04)¹

**FOLLOW-UP OF THE TASKS OF THE WORKING GROUP ON INTERNET GOVERNANCE
WITHIN THE PROCESS OF THE SECOND STAGE OF THE WORLD SUMMIT ON THE
INFORMATION SOCIETY**

The XIV Meeting of the Permanent Executive Committee of CITEL, COM/CITEL,

CONSIDERING:

- a) The first stage of the World Summit on the Information Society has instructed the Secretary General of the United Nations to create a Working Group on Internet Governance in order to elaborate a work definition of Internet governance; identify the public policy issues which are relevant to Internet governance; develop a common understanding of the respective roles and responsibilities of the governments, the existing intergovernmental and international organizations and other forums, as well as the private sector and the civil society of developing and developed countries and, finally, prepare a Report on the results of this activity, which shall be subjected to the consideration of the second phase of the WSIS which shall be held in Tunis in 2005, so that the Summit may take the corresponding actions;
- b) On 11 November 2004, Mister Secretary General of the United Nations proceeded to comply with the mandate of the Summit by appointing the members of this Working Group; and
- c) In accordance with the work schedule which has been established for the tasks of this Group, a first draft report should be presented during the Second PrepCom of the process of the Summit, that is, between 17 and 25 February 2005, and the final report should be ready by July 2005,

RECOGNIZING:

That Internet governance is a highly important issue for our nations and it is one of the foundation stones of the process of the WSIS,

RESOLVES:

To instruct the Chair of the Permanent Consultative Committee I (PCC.I) to do a follow-up of the process developed by the Working Group on Internet Governance, and to inform COM/CITEL, at the appropriate time, of the results of the meetings held and the recommendations and documents issued.

¹ COM/CITEL/doc.904/04