

PCC.II/DEC. 236 (XLIII-24)¹

**QUESTIONNAIRE: SPECTRUM INITIATIVES IN THE AMERICAS TO ENABLE
INDIGENOUS PEOPLES TO ACCESS SPECTRUM**

The 43 Meeting of Permanent Consultative Committee II: Radiocommunication (PCC.II),

DECIDES:

1. To request member states to complete the questionnaire in the annex attached to the present decision.
2. To request member states to forward the information specified in the annex to Ms. Mariela Hull (mariela.hull@ised-isde.gc.ca) of the Administration of Canada so that the results of the present consultation can be submitted up to September 1, 2024.
3. To instruct the Secretariat to distribute the attached questionnaire to Member States.

¹ CCPII-2024-43-6052

**ANNEX TO DECISION PCC.II/DEC. 236 (XLIII-24) QUESTIONNAIRE: SPECTRUM
INITIATIVES IN THE AMERICAS TO ENABLE INDIGENOUS PEOPLES TO ACCESS
SPECTRUM**

Country: Name of the person completing the survey:

Position / Organization:

E-mail / Contact phone number:

The goal of this questionnaire is to collect information on best practices and policies designed to improve access to spectrum by Indigenous peoples in the Americas. Such information could be of assistance to Telecommunications Ministries and Agencies seeking to implement their own initiatives.

Question 1: Have there been recent calls for access to spectrum from Indigenous groups in your country? If so, can you share with us some of the general sentiments you have heard?

Question 2: What types of spectrum management policies or mechanisms has your ministry or agency put in place to support Indigenous access to spectrum?

Question 3: Are there any funding mechanisms in place which support Indigenous access to spectrum or Indigenous-led connectivity solutions?

Question 4: Are there any other policies, practices, or initiatives that your ministry or agency has implemented (or is considering) to support connectivity for Indigenous Peoples and communities (e.g., education and digital skills training, encouraging existing operators to expand coverage to underserved communities)?

Question 5: In relation to any of the above-mentioned policies or mechanisms, how were they developed? Was there specific engagement or consultation activities conducted?