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OAS | ITEN



INTER-AMERICAN TEACHER EDUCATION NETWORK

OCTOBER 2020

NO. 10

👏👏 **Awaiting the ITEN Virtual Seminar 2020!** 🏆🏆

Dear colleagues,

As we approach the close of this year's Project Team cycle, the past few months have seen an explosion of activity.

Last week, partners from **Ecuador** and **Peru** began "[Strengthening STEM Pedagogical Performance](#)", a five-session virtual professional development for primary school teachers. This week, partners from **Argentina**, the **Dominican Republic**, and **Uruguay** begin their multi-week online course "[STEAM Focus: Teaching and Learning About and For Real-Life Situations](#)". Meanwhile, 2019 Seed Grant recipients from **Jamaica** have been deploying an "[Integrated STEAM Seminar](#)" with an emphasis on teaching computational thinking in early childhood, and partners from **Colombia**, **Costa Rica**, **Honduras**, and the **USA** are showcasing their hands-on, low-cost STEM activities in an upcoming [interactive workshop](#) tomorrow (Spanish only). These are just a few of our network's accomplishments.



➡ *Did we miss your story? Please respond to any ITEN team member, and we'll be sure to feature your work!*

What's next?

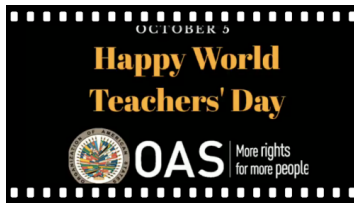
Very sadly, our face-to-face Seminar is still on hold, but Project Teams and Teacher Fellowship activities continue at full speed virtually through the beginning of November.

- **October 19 at 3:30-5 PM (Washington, DC time): Community and Leadership Gathering** [[Register HERE](#)]
- **November 13-14: [ITEN Virtual Seminar 2020](#)**
 - Project Teams and Teacher Fellows: Please refer to the detailed messages from last week regarding your participation.

- **Informational webinar: 15 October 2020** at 6:00 PM (Washington, DC time) [[Register HERE](#)]
- **Submission deadline: 21 October 2020** [[Submit HERE](#)]

We look forward to your continued involvement!

Sincerely,
The ITEN Team



The OAS offers its deepest gratitude for the teachers of the Americas with this small [video](#).

Your strength, courage, and creativity in the face of the pandemic is inspiring.

Thank you. Together we can move forward!

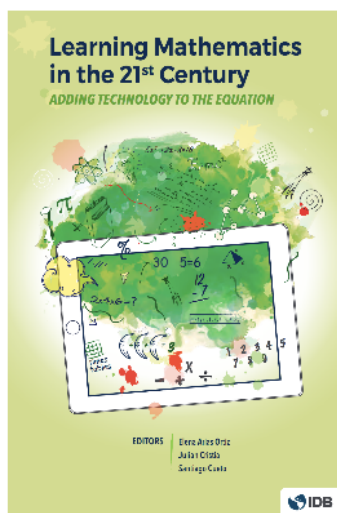


- CALL TO SUBMIT PAPERS - International Congress on Education for Sustainable Development - CIEDS 2021

The CIEDS 2021 International Congress on Education for Sustainable Development, to be held between January 6 and 8, 2020, is accepting the submission of research papers or experiences in ESD.

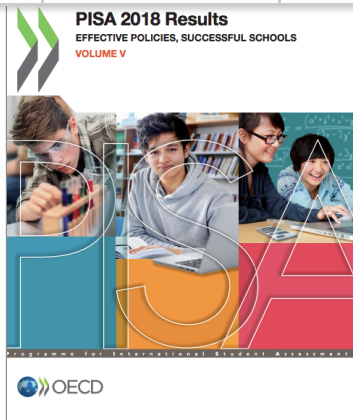
▶▶ **Deadline for submission: October 31, 2020.**

| [More details here.](#) ◀◀



Learning Mathematics in the 21st Century: Adding Technology to the Equation

Published by the Inter-American Development Bank, this book sheds light on how governments can take better advantage of the potential of technology to improve student learning, specifically, on mathematics. The first part presents a thorough diagnosis of the main challenges to mathematics learning in the region. The second part describes a range of technological models and assesses their capacity to tackle these challenges and produce improvements in learning. By combining theoretical and empirical approaches, reviewing innovative initiatives, and drawing lessons from psychology, education, and economics, the book aims to become a reference for policymakers who want to make the promise of technology in education a reality for all students in the region. ▶▶ [Download it here.](#) ◀◀

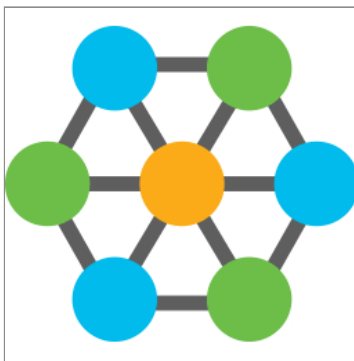


Learning for Students and Schools

The COVID-19 pandemic has led to school closures across the world and forced teachers and students in many countries to adapt quickly to teaching and learning online. But a new **OECD PISA** report reveals wide disparities both between and within countries in the availability of technology in schools and of teachers' capacities to use ICT effectively.

Effective Policies, Successful Schools analyzes findings from the most recent **OECD PISA 2018 test**, involving around **600,000 15-year-old students in 79 countries and economies**. ►► [Download the report here.](#) ◀◀

📺 **Don't have time to read?** Watch a video presentation of the main findings [here](#).



Build Your Network → Community and Leadership Gathering (ITEN Project Teams)

DEFINING LEADERSHIP STRATEGIES (a continuation of "Debunking Systemic Mentalities")

Join your fellow 2020 Project Teams for an interactive session where you will have the opportunity to connect with members from other Project Teams (as well as your own) through *Community & Leadership* activities and conversations. **As per request by many of you after our last gathering, this session will be a continuation of our conversations around *debunking systemic mentalities* of our education systems, and *DEFINING LEADERSHIP STRATEGIES* as it pertains to each of our roles in education.**

Community Meeting:

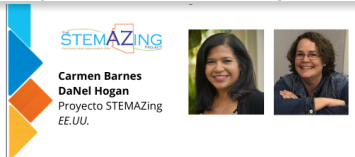
October 19, 2020 | 3:30 PM ET (Washington, DC time)

►► [REGISTER HERE](#) ◀◀

ITEN Webinar Series: Teaching STEM in Quarantine

Find below the list of our upcoming webinars! And visit our [website here](#) for recording and presentations of past ones.

Una Muestra de STEMAZing para Involucrar a nuestros Estudiantes más Jóvenes



Projecto STEMAZING

Date: 14 October 2020

Time: 4:00 PM Washington D.C. time

Language: Spanish

Learn more and [REGISTER HERE!](#)



Bringing Hurricane Science, Mitigation and Preparedness to the Classroom

Presenters: Erik Salna, Florida International University

Date: 22 October 2020

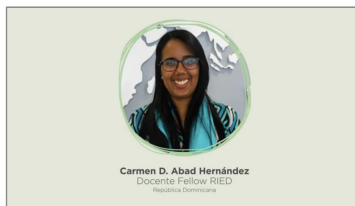
Time: 3:00 PM Washington D.C. time

Language: English

Learn more and [REGISTER HERE!](#)



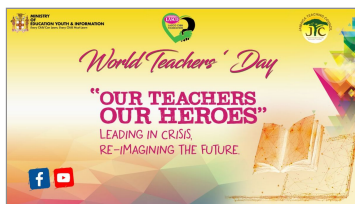
ITEN in the News!



Carmen D. Abad Hernández,

ITEN Fellow Teacher from the Dominican Republic, gives us this beautiful message. *(in Spanish only)*

[📺 Watch it here 📺](#)

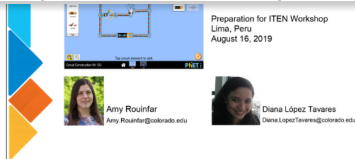


ITEN Teachers Recognized For Outstanding Contribution on World Teachers' Day Virtual Event in Jamaica

On World Teachers Day, this October 05, 2020, **ITEN Teachers, Bhagya Malladi, Janille Malcolm, and Marsha Russell**, received national recognition for their outstanding contribution towards the teaching profession during the Covid-19 pandemic period. The virtual event - *Our Teachers Our Heroes – Recognising Educational Leaders in a Pandemic* - was coordinated by **Dr. Joseph Thomas, ITEN Project Team member**, and sponsored by the Jamaica Teaching Council, the Ministry of Education, Youth and Information of Jamaica, and LASCO.

Community Resources

PhET Interactive Simulations



teacher resources for math and science teaching available in 80+ languages.

 [Recording](#) |  [Slides](#)



Additional Free Resources

Access hundreds of free online resources for teaching STEM.

-  [STEM resources in English](#)
-  [STEM resources in Spanish](#)
-  [ITEN Virtual Community of Practice](#)
-  [General resources](#)



ITEN Resources

- [ITEN Website](#): Visit the ITEN website to learn about our work in STEM Teacher Education in the Americas and stay up to date on upcoming opportunities to get involved.
- [2019 ITEN Annual Report](#): Check out our Annual Report to learn about ITEN's impact in the region during its first year of Phase 4 of the program
- [Community Guide](#): The ITEN Community Guide will provide you step-by-step instructions on requirements for participation in Project Teams, Cooperation Exchanges and Seed Grants



2020 ITEN General Timeline

- **January 31**: Project Team Application (**Closed**)
- **March 1**: Letter of Commitment for Project Team participation due
- **March 1 - 31**: Interactive Webinars between suggested teams or groups who express similar interest
- **March 31**: Project Teams are formed
- **May 1**: Project Teams work virtually
- **May 15**: Launch of 2020 Seed Grant & Teacher Leadership Fund Call for Proposals

- **July 31:** Award announcement for Seed Grant & Teacher Leadership Fund
- **September 2 & 3:** Project Team Progress Report Share-Out (a Community and Leadership event)
- **November 13-14:** ITEN Virtual Regional Seminar (tentative)
- **November 27:** Call for Proposal for 2021 Project Teams launched
- **November 31:** Completion of formal Project Team work and share-out due

[➡](#) *Details to be released about extended opportunities for involvement as the COVID-19 situation progresses.* [↩](#)