



ORGANIZATION OF AMERICAN STATES
Inter-American Council for Integral Development
(CIDI)



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2022-2025 WORK PLAN
OF THE INTER-AMERICAN COMMITTEE ON EDUCATION (CIE)

(Approved by CIDI during its regular meeting held on June 17, 2024)

I. INTRODUCTION

This Work Plan is the outcome of the Planning Meeting held virtually within the Education Ministerial Process on February 9, 2023, attended by the Troika Authorities and by the authorities of the Inter-American Committee on Education (CIE) and of the Inter-American Education Agenda Working Groups, and of the successive virtual meetings held with the Working Groups' authorities from the Planning Meeting up to the end of April 2023. It defines the Hemispheric Programs, initiatives, and actions to be implemented in pursuit of the [Hemispheric Plan of Action on Education: "Toward the construction of a new Hemispheric Education Compact in a context of change"](#) (CIDI/RME/doc.8/22 rev. 1) adopted at the Eleventh Inter-American Meeting of Ministers of Education in 2022.

Following the official declaration of the COVID-19 pandemic by the World Health Organization (WHO), the Hemisphere's governments strove to ensure educational continuity at all levels and in all regions of our countries, recognizing that education is a right and, as such, an inescapable state commitment. In that context and within the framework of the [Hemispheric Action Plan for the Continuity of Education \(PHACE\)](#) that we defined in July 2020, today, more than three years after the outbreak of COVID-19 pandemic, we are in a position to take another step toward building resilient education systems that can provide effective responses to changing times.

It was within that space for political dialogue and continuous decision-making that the [2022-2027 Inter-American Education Agenda](#) (CIDI/RME/doc.6/22 rev. 2) was adopted within the framework of the meetings of the Ministerial Education Process. In it, the authorities of the region's ministries of education have identified and indicated the key elements and emerging needs of the education sector, taking into consideration the concrete and urgent needs that we face at both the local and regional levels. As stated in November 2022 in the [Hemispheric Declaration on Education: "Towards building a new Hemispheric Education Pact in contexts of change"](#) (CIDI/RME/DEC.1/22), meeting those emerging needs and addressing the challenges of a post-pandemic world require a thoughtful reinvention of how we learn throughout life in order to achieve quality, inclusive, and equitable education: systems to manage and provide effective responses to interruptions of different kinds.

Accordingly, this Work Plan presents the Hemispheric Programs, initiatives, and actions for the implementation of the [Hemispheric Declaration on Education: "Towards building a new Hemispheric Education Pact in contexts of change"](#) (CIDI/RME/doc.8/22 rev. 1), adopted at the Eleventh Inter-American Meeting of Ministers of Education in 2022, which established the priority areas and thematic lines on which

the ministries of education have agreed to focus inter-American cooperation and their efforts to guarantee the right to education with special attention to vulnerable populations in developing countries.

II. THEMES AND MANDATES OF THE ELEVENTH INTER-AMERICAN MEETING OF MINISTERS OF EDUCATION WITHIN THE FRAMEWORK OF CIDI

2.1 Framework

The Hemispheric Plan of Action on Education was adopted at the Eleventh Inter-American Meeting of Ministers of Education with the theme: **“Towards building a new Hemispheric Education Pact in contexts of change”**.

The collective reflections and concerted actions agreed upon were grouped together and structured into two priority areas: (1) systemic approach for building resilient education systems, and (2) intersectoral agenda. Those priority areas, together with their respective thematic lines, guided the definition of the Hemispheric Plan of Action on Education and, consequently, provided this 2022-2025 Work Plan with a frame for all the actions it entails.

2.2 Methodology

In a context of resource allocation and budgetary constraints, activities in the priority areas will be implemented through: (i) capacity-building by means of webinars, forums for dialogue, and other forms of online content, (ii) opportunities for countries to exchange experiences and knowledge, and (iii) development of national projects with the potential for replication elsewhere in the region. The Plan is conceived as a working document that will include the intent expressed by the countries in PHACE in July 2020. The Plan will also include the additional considerations and inputs provided by the delegations in their presentations to the Inter-American Council for Integral Development (CIDI) Committee on Partnership for Development Policies.

2.3 Funding

In accordance with Articles 39 and 40 of the Rules of Procedure of the Inter-American Committees of CIDI, and in order to finance the programmatic activities of the 2022-2027 Inter-American Education Agenda, the CIE may request the General Secretariat to establish specific funds made up of voluntary contributions by governments of member states, permanent observers to the OAS, and other member states of the United Nations, as well as by associate members of the Committee, by national or international entities, whether public or private, and by other donors.

III. WORK PLAN

3.1 Hemispheric programs, initiatives, and actions

The implementation of the Hemispheric Programs corresponding to this Work Plan will rely on the Virtual platform of the National Institute for Teacher Training (INFOD) of the Ministry of Education of Argentina, as a support mechanism for the training components.

Systemic approach for building resilient education systems

1. Hemispheric Program for the recovery, repair, and reactivation of the education sector (3R4E) (Annex I)

Description: Promote and support the design and implementation of post-pandemic public policies, supporting the transformations that education systems need to address the inequality gaps that have widened in recent years, based on the inputs generated by a line of research on key issues, namely:

- a) Universal policies for inclusion (covering access, support for educational paths, and dropout prevention: for example, scholarships, educational materials, school meals, inclusion of vulnerable groups, disabilities, human mobility)
- b) Educational innovation for transformation (policies and programs for the recovery of learning)
- c) Social and emotional development / coexistence between students, teachers, and the educational community.

Expected outcome: Regional Scientific Dissemination Mechanism for Public Education Policies in Contexts of Change (MEREDICI)

Funding sources: to be determined

Place and date: Several meetings: face-to-face, virtual, and hybrid; June 2023 to July 2025.

Mandates: Hemispheric Plan of Action on Education

2. Hemispheric Program on Critical Literacy and digital education in contexts of change (LICED) (Annex II)

Description: From a framework of critical literacy, analyze and reflect on the impact of digital technologies in the pedagogical and educational transformation of educational systems that include all educational community sectors and actors. Accelerate digital accessibility processes, especially for the most disadvantaged populations, in order to reduce digital and educational gaps in such key areas as:

- a) Integration of technologies into teaching and learning processes, creation of a repository of the Americas.
- b) Good use of the internet, coexistence, and prevention of effects on physical and mental health, violence, prevention of risk and crime through social media and hate speech in digital media.
- c) Training for teachers in digital skills, promoting evaluation and research in educational practices.

Expected outcome: Regional Guidelines and Hemispheric Protocol on education in digital environments (PH-EED)

Funding sources: to be determined

Place and date: Several meetings: face-to-face, virtual, and hybrid; June 2023 to July 2025.

Mandates: Hemispheric Plan of Action on Education.

3. Program: Democratic principles strengthened through education and policy dialogue. (Annex V)

Description: To underscore the role of education as the foundation for informed and active democratic participation, the intent is to increase institutional and, human resource capacities to provide an enabling environment for the development of “skills for a better, citizenship.” Engagement with Ministries of Education, policymakers, teachers, and students to cultivate a new generation of engaged and informed citizens who are dedicated to the democratic ideals that unite the region.

Expected outcome: Create a hub on Education for Democratic Participation in the Americas; Design and deliver training for teachers on education for strengthened democratic participation and regional integration; Develop a Model Curriculum to foster youth democratic participation and regional integration through schools; Implement a student engagement program for democratic participation, based on the experience and lessons learned from “Youth Parliament Mercosur” with the Program “The school that we want”.

Funding sources: To be determined

Place and date: Several meetings: face-to-face, virtual, and hybrid. Date to be determined

Mandates: Resolution (CIDI/CIE/E-II/RES. 1/23). 3. To instruct the Technical Secretariat, to integrate the Program referred under the mandate of resolution AG/RES. 3004 (LIII-O/23) “Strengthening Democracy” adopted on June 23, 2023, to the 2022-2025 CIE Work Plan.

Intersectoral agenda

4. Hemispheric Program on healthy eating and physical activity policies in school environments. A first line of action in the fight against noncommunicable diseases in the Americas (Annex III)

Description: With children returning to schools after the COVID-19 pandemic, school environments that allow and encourage healthy eating and physical activity are more important than ever. In this new phase of collaborative work, the Organization of American States (OAS) and the Pan American Health Organization (PAHO) launched this capacity-building and technical assistance program in October 2022. Its objective is to support countries wishing to advance their policies, develop plans, provide training, and facilitate proven monitoring and evaluation experiences and implementations on the issues in question:

- a) Healthy school food environments.
- b) Promote physical activity through schools: toolbox.
- c) Framework of action for the development and implementation of public policies for food procurement and services for a healthy diet.

Expected outcome: Regional Guidelines on healthy eating and physical activity policies in school environments (PASAFE)

Funding sources: contributions from PAHO and to be determined

Place and date: Several: face-to-face, virtual, and hybrid; June 2023 to July 2025.

Mandates: Hemispheric Plan of Action on Education

5. Hemispheric Program for the development of skills in contexts of change. An intersectoral approach to the skills for the future and job training (Annex IV)

Description: Develop key skills and knowledge that will allow human capital to actively participate in countries' comprehensive development, through their inclusion in a productive and dignified life that in turn contributes to the construction of more democratic, inclusive, and fair societies. Deepen collaboration with the Inter-American Conference of Ministers of Labor (IACML) by strengthening interaction and coordination in job training through active public policies on priority issues such as learning for life, technical and vocational training, and professional qualification frameworks, especially for the most vulnerable members of society such as women, young people, people with disabilities, migrants, indigenous people, and those not studying or working through no choice of their own.

Expected outcome: Regional guidelines on lifelong learning policies and programs in contexts of change from a multidimensional and intersectoral perspective between education and work.

Funding sources: contributions from RIAL and to be determined

Place and date: Several: face-to-face, virtual, and hybrid; June 2023 to July 2025.

Mandates: Hemispheric Plan of Action on Education and IACML Work Plan.

3.2 **Activities toward the Twelfth Inter-American Meeting of Ministers of Education, to be held in August 2025 in Quito, Ecuador**

Ministerial Process Authorities' Planning Meeting

Description: The authorities met virtually on February 9, 2023 to exchange ideas and determine the implementation of this Work Plan, provide guidelines for future actions, and verify the CIE's financial situation. It was agreed to hold virtual meetings between February and April 2023 to develop the Hemispheric Programs included in this document.

Expected outcomes: A detailed work plan with activities, calendar, and expected outcomes, which will be in line with the Organization's Comprehensive Strategic Plan.

Funding sources: OAS Regular Fund, budget line for CIDI regular meetings.

Date: February 9, 2023

Committee on Partnership for Development Policies meeting to present the CIE 2022-2025 Work Plan

Description: Inform CIDI, through its Committee on Partnership for Development Policies, of the draft Work Plan agreed upon by the sectoral authorities during their Planning Meeting for the implementation of the ministerial mandates, in order to receive feedback from all the member states and to promote coordination among the different ministerial processes.

Expected outcomes: A strengthened Work Plan with contributions from all member states through the Policy Committee, detailing the actions to be taken within the framework of the corresponding sectoral process. This is a working document for the Secretariat and the sectoral authorities, and it will focus on pursuing the mandates of the Ministerial Meeting.

Funding source: OAS Regular Fund, budget line for CIDI regular meetings.

Date: May-June, 2023.

Tenth Regular Meeting of the Inter-American Committee on Education (CIE)

Description: Analyze progress with and implementation of ministerial mandates (implementation of the Plan of Action and Work Plan); analyze regional trends in this area and the relevance of the OAS's work in the priority areas; agree on the topic(s) for the next ministerial meeting and provide the Secretariat with guidelines for drafting the preliminary draft annotated agenda; receive formal offers to host the next Ministerial Meeting and forward them to CIDI for approval and formal convocation. If no formal offers are received, the Commission may request CIDI to convene the Ministerial Meeting at OAS headquarters.

Expected outcomes: Approval of topics for the next ministerial and guidelines for the Secretariat for preparing the preliminary draft annotated agenda and the Draft Declaration and Plan of Action. The guidelines may repeat or revise/adjust the priorities established at past ministerials; definition of the place and date of the next Ministerial Meeting; analysis of progress with implementing ministerial mandates and, if necessary, recommendations for adjusting the Work Plan.

Funding source: OAS Regular Fund, budget line for CIDI ministerial and Inter-American Committee meetings.

Date: November 21 and 22, 2024.

CIDI meeting to present draft documents

Description: Formally present CIDI with the documents proposed for the next ministerial meeting (draft annotated agenda, Declaration, and Plan of Action) prepared by the Secretariat based on the guidelines provided by the Inter-American Committee on Education and in consultation with the authorities of the ministerial process and begin the process of informal

consultations and negotiations with the member states through their permanent missions to the OAS.

Expected outcomes: Annotated agenda approved by CIDI and documents incorporating inputs from member states for discussion and negotiation at the formal Preparatory Meeting before the next Ministerial Meeting.

Funding source: The CIDI regular meeting is financed from the OAS Regular Fund, budget line for CIDI regular meetings. Informal meetings will not receive resources from the Regular Fund since no services are included.

Date: February 2025.

Preparatory Meeting for the Twelfth Inter-American Meeting of Ministers of Education

Description: Conclude the negotiation of the proposed documents (draft annotated agenda, Declaration, and Plan of Action) for the Ministerial Meeting, and present the draft schedule and other issues related to the Ministerial Meeting.

Expected outcomes: Documents agreed on for final approval at the Ministerial Meeting.

Funding sources: If it is to be held in a member state, the host country of the Ministerial will cover the costs of the Preparatory Meeting. If the Ministerial is to be held at OAS General Secretariat headquarters, CIDI will assume its cost with resources from the OAS Regular Fund, the budget line for regular CIDI meetings.

Place and date: Washington D.C., May 2025.

Twelfth Inter-American Meeting of Ministers of Education

Description: The main objective of ministerial and/or high-level meetings is to provide the member states with a forum for substantive policy dialogue on issues of hemispheric interest. That dialogue aims to determine regional trends and priorities, enable the exchange of experiences and best practices on policy development and implementation, and identify opportunities for cooperation. These meetings serve as a venue for the member states' government authorities to identify common priorities for regional cooperation and to set the OAS work agenda for supporting member states in pursuit of those priorities.

Expected outcomes: At this meeting the sectoral authorities are expected to approve the common priorities and lines of action that will guide the regional education agenda and the OAS's work in advancing those priorities and in pursuit of the Global Agenda's Sustainable Development Goal 4. The results of the ministerial meeting are expected to be set down in two outcome documents: (i) a political declaration based on the theme of the meeting and

outlining the regional vision for advancing the issue in the Hemisphere, and (ii) a plan of action, or an updated action plan, that sets out concrete measures to meet the priorities identified in the declaration. These documents are to be drafted and negotiated at earlier stages in the ministerial cycle.

Funding sources: Host country and OAS/SEDI.

Place and date: Quito, Ecuador, August 2025.

2022-2025 Work Plan implementation calendar

Activities	2023						2024						2025					
	Jan Feb	Mar Apr	May Jun	Jul Aug	Sep Oct	Nov Dec	Jan Feb	Mar Apr	May Jun	Jul Aug	Sep Oct	Nov Dec	Jan Feb	Mar Apr	May Jun	Jul Aug	Sep Oct	Nov Dec
Ministerial Process Authorities' Planning Meeting	Feb 9																	
Policy Committee meeting to present the CIE 2022-2025 WP			April 25															
Tenth Meeting of CIE											Nov							
CIDI meeting to present draft documents													Feb					
Preparatory Meeting for the Twelfth Ministerial Meeting														May				
Twelfth Inter-American Meeting of Ministers of Education																Aug		

ANNEXES

Title	Document number	Language	
Hemispheric Program for the recovery, repair, and reactivation of the education sector (3R4E)	CIDI/CIE/RPA/doc. 17/23 rev.3 add. 1	English	Español
Hemispheric Program on Critical Literacy and digital education in contexts of change (LICED)	CIDI/CIE/RPA/doc. 17/23 rev.3 add.2	English	Español
Hemispheric Program on healthy eating and physical activity policies in school environments. A first line of action in the fight against noncommunicable diseases in the Americas	CIDI/CIE/RPA/doc. 17/23 rev.3 add.3	English	Español
Hemispheric Program for the development of skills in contexts of change. An intersectoral approach to the skills for the future and job training	CIDI/CIE/RPA/doc. 17/23 rev.3 add.4	English	Español
Program: Democratic principles strengthened through education and policy dialogue.	CIDI/CIE/RPA/doc. 17/23 rev.3 add.5	English	Español

ANNEX V: CIDI/CIE/RPA/doc.17/23 rev.3 add.5 corr.1: [English](#) | [Español](#)